Chemistry 11 Aluminum Foil Lab

/14

Name: Date: Block:

Purpose

In this activity, you will design an experiment to determine the thickness of a piece of aluminum foil. You will record all your observations and complete all your calculations using the correct number of significant figures.

Background

The thickness of a piece of aluminum foil is difficult to measure with tools that are easily available (ex. ruler). It is only with more precise equipment (such as a micrometer), that we are able to measure such thicknesses.

Without a micrometer, we can figure out the thickness using density, area and volume.

Volume = *Area x Thickness*

Area = Length x Width

 $Density = \frac{Mass}{Volume}$

Density of Aluminum = 2.70 g/cm^3

Procedure

1. After reading the background information, figure out how to find the thickness of a piece of aluminum foil WITHOUT directly measuring it. Record the steps you will follow and a list of materials in the space below.

2. Record all your data in a neatly organized chart. Consider making multiple measurements to increase the overall accuracy. Record all measurements to the correct number of significant figures.

3. Perform all calculations. Be neat, showing all equations and steps. Remember to record your answer to the correct number of significant figures.

The **calculated** thickness of a piece of aluminum foil is: ______

4. Once you've calculated what the thickness of the aluminum foil should be, use a micrometer and measure the actual thickness.

The **actual** thickness of a piece of aluminum foil is: _____

5. Calculate the percent difference between your calculated thickness and the actual thickness using the equation given below.

 $\% \ Difference = \frac{|Calculated \ Thickness \ - \ Actual \ Thickness|}{(\frac{Calculated \ Thickness \ + \ Actual \ Thickness}{2})} \ x \ 100\%$



6. Complete your lab report on a separate sheet of paper (see assessment below for lab report sections). Attach your piece of aluminum foil to your lab report.

Assessment

- Objective (1 mark)
 - \circ What is the objective of your lab?

Procedure (2 marks)

- Clear, concise, and complete
- Supports the objective

Data/Results (4 marks)

- Neat and organized (chart, table, etc.)
- Includes correct units
- Accurate length (including SF)
- Accurate width (including SF)

Calculations (6 marks)

- Shows calculations (general equation, substituted values, final answer)
- \circ Accurate
- Final answer recorded to correct SF

Conclusion (1 mark)

Did you meet your objective? Why or why not?